



Collier County  
Public Schools

Curriculum and Instruction  
Fine Arts Department

### Remote Learning Resources & Tools - Art

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| <a href="#">Kennedy Center for the Performing Arts</a> | <ul style="list-style-type: none"> <li>Explore the <a href="#">ArtsEdge</a> website for countless visual and performing arts tools, resources and programs!</li> </ul>                |
| Davis Publications                                     | <ul style="list-style-type: none"> <li>Navigate through <a href="#">Davis ArtSpace</a> for numerous visual art activities, projects and resources for students K-12</li> </ul>        |
| <a href="#">IncredibleArt.org</a>                      | <ul style="list-style-type: none"> <li>Explore hundreds of visual art activities and projects at <a href="#">IncredibleArt</a></li> </ul>   |
| <a href="#">National Gallery of Art</a>                | <ul style="list-style-type: none"> <li>Explore the <a href="#">National Gallery of Art</a> with online resources, collections, exhibits, image searches and masterclasses!</li> </ul> |

### Remote Learning Resources & Tools - Music

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| <a href="#">ClassicsforKids</a> | <ul style="list-style-type: none"> <li>Classics for Kids is an interactive music education tool for elementary aged students. Explore music history, music composition and music theory in a student friendly format</li> </ul>   |
| <a href="#">SmartMusic</a>      | <ul style="list-style-type: none"> <li>Experiment with accompanied passages and performance interactive software! More information from CCPS regarding subscriptions in the coming days!</li> </ul>   |
| <a href="#">FlipGrid</a>        | <ul style="list-style-type: none"> <li>Teachers can empower students by providing prompts that require video response</li> <li>These responses could be in the form of a short verbal response or a section of performed music or choreography, up to 5 minutes in length</li> <li>Teachers can view the recordings to assess students</li> <li>Settings can be managed to have responses viewable only to the teacher or to a class of students with feedback</li> <li><a href="#">Click this link</a> for more information on using FlipGrid as a music education tool</li> </ul> |
| <a href="#">NoteFlight</a>      | <ul style="list-style-type: none"> <li>Experiment with music composition on an online platform!</li> <li>Export your composition, import other composition files, transcribe for other instruments and more</li> </ul>  |
| <a href="#">MusicTheory.net</a> | <ul style="list-style-type: none"> <li>Students practice basic music notation, review time signatures, key signatures, rhythm, duration, intervals and more</li> <li>In the “exercises” section of the site, students can practice identifying note names, staff construction and even practice ear training</li> </ul>   |

### Performing Arts Program Resources

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| Instrument Cleanliness | <ul style="list-style-type: none"> <li><a href="#">National Association of Band Instrument Repair Technicians – Instrument Cleanliness</a></li> <li><a href="#">UNLV – “Instrument Hygiene”</a></li> </ul> |
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